

Where's The Drops?



Water in Your Day Investigation

Background: A great place to begin a discussion on water resources is to stimulate student's thought process on how water is ever-present in our daily life and is essential for our quality of life and survival.

Activity: Tell students they will begin an investigation of how they interact with water every day. Ask students to document how they use water in their day, and in what product, food or beverage they find water as an ingredient. They will record their answers over a few days or week as you determine, and everyone will share the results of their investigation at the end of this activity. Students could be motivated with a prize for those recording the most answers.

Response recording options: Students can create a list for each day in a document or they can add a post-it-note or piece of paper with an answer and their name to a large image of earth, a river, a lake or drop of water that is on a chalkboard or wall.

Investigation Results & Discussion: After the determined number of days in which students record their answers, ask all or several students to recite all the locations they interacted with or found water. Ask them questions about their thoughts and reflections on their investigation.